

FIRST 50







December 2020

Seasons Greetings to all the Broadhurst, Thornton and Parr Old Boys. What a year this has been. I can scarcely believe that December has arrived.

It has been a busy year for the Advancement Office at St Peter's. Whilst we did have to cancel most of our scheduled alumni events, including a St Peter's Alumni Event in London, it has given us an opportunity to focus on engaging with alumni via social media. It has been tremendous fun seeing the growth of the number of followers we have on Facebook. If you haven't already started following St Peter's Alumni on Facebook, join the group. We post very regularly, and you will enjoying keeping up to date with the latest school and alumni news. We have also started a "This Week in History" for our current staff and parents. It has proved tremendously popular, and I may venture to say that quite a few of our First Fifty Old Boys have featured in the snippets.

It has been a sad year too in that we have lost a few important members of our St Peter's community. Peter Parr passed away in January, followed by Sir Vaughan Jones and Mark Hanna in September. I hope that you enjoy reading their In Memorium articles to honour and celebrate their lives at St Peter's. In November. 1984 Head Boy Graham Hedley passed away suddenly in Hong Kong. Our sincerest condolences to his family, which includes his son who is a current student at St Peter's.

St Peter's fared remarkably well during lockdown, and it is a testament to the hard work of our staff and teachers that St Peter's students were able to continue their learning

almost uninterrupted. But as Dale Burden our Executive Principal said at Prize-Giving, if anyone can time travel, avoid 2020 at all costs.

A highly rewarding project has been the completion of St Peter's military history, and we thank Ian Lackey for volunteering so tirelessly to help us complete the project. If I may encourage you to visit the alumni website you may be surprised to see some friends and peers listed there.

We have bold plans next year to finish fundraising for the organ restoration, and to launch the "Structo Saxo" Society – St Peter's first bequest society. I am deeply grateful to the Old Boys who assisted in the bequest campaign feasibility study project, Bequests left to the School make a huge difference in our ability to enroll students from disadvantaged backgrounds, and it warms the heart to see how they are thriving under the holistic "Mind, Body, Spirit" education that AFB envisaged.

It is my sincerest wish that 2021 may bring you joy and happiness, and



those that have been separated from loved ones will have the opportunity to reconnect soon. Have a wonderful Christmas with your families, and know that you are part of a caring St Peter's community.

Sharon Roux
Director of Advancement
P: 07 827 9842 | M: 027 808 1936
email: sharonr@stpeters.school.nz

Contents

In Memory of Mark Hanna	2
In Memory of Graham Hedley and Vaughan Jones	4
Old Boy Memoirs - Jack Yates	5
Old Boy Memoirs - Peter Otway	6
Old Boy Memoirs - Richard Parker	8
Old Boy Memoirs - James Just	9
Old Boy Memoirs - Sunil Kadri	11
Did You Know	12
Exerpts from the 1983 Chronicle	14
Schools News	15
Appeal for the St Peter's Foundation Student Hardship Fund	19

In Memory of Mark Hanna

By Grace Thornton

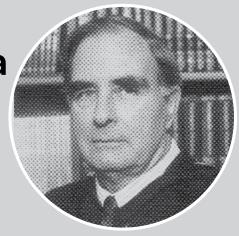
Mark and David first met in Auckland while teaching at Kings College. David then went to teach at Bedford Grammar in England before returning to Christchurch, having been appointed as the youngest-ever housemaster at Christ College. In the meantime, Mark had become a housemaster at Kings.

David had remembered Mark's ability as a teacher, and after accepting the position of Headmaster at St Peter's (on condition that he could start a secondary school). His next step was to recruit Mark Hanna.

He was careful, was Mr Hanna. But after seven years he saw great promise at St Peter's, and arrived in 1968 to work with David. I had met Mark in 1957 at Jacob House, Christ College, and I was pleased for David's sake that he now had a great housemaster now settled at St Peter's, as well as a great wife. Things were on the up and up.

Mark had a New Zealand degree which entitled him to enter Cambridge University where he gained an MA and then he promptly when on to Paris and won a cordon bleu cooking award.

His abilities as a teacher, housemaster, sports instructor (especially rowing and rugby) and that of a good disciplinarian were first rate and later on his setting up of an outward study in the Ureweras was most popular.



Best of all, he was a well-loved staff member. Mark retired from Broadhurst House in the mid-1970's but had to be recalled as two successors couldn't cope. Both parents and boys were delighted – Mark was back in the harness.

Mr Mark Hanna was always a gentleman, and excellent host to parents, boys and staff. Those of us who knew him were very lucky, as was St Peter's. RIP Mark.

Memories of Mark Hanna

By Graham Campbell, House Tutor, Broadhurst House 1975-1982

"He's on the back field coaching rugby, but he won't hear you" was the answer to my enquiry as to where the housemaster of Broadhurst House and deputy headmaster Mark C Hanna was, one day in 1975. Having been pointed in the direction of St Peter's by Mike Shaw, a St Peter's old boy on the staff at St Paul's, I was out looking for somewhere nearer to my job as swimming coach/pool manager in Cambridge and also to be able to keep my hand in teaching which I had just been introduced to at St Paul's.

Mark was indeed coaching rugby when I approached so I waited on the sideline as an amazing sight, one which was to become familiar, unfolded. Mark, with 30 boys; two teams and one ball, wearing a King's College rugby jersey and socks, baggy black rugby shorts and very old, though well-polished O'Brien's boots (with square toes- 1940's style), was

coaching rugby. This I came to learn, was how Mark always coached rugby. If 29 boys turned up, no practice took place. And practice was always in the form of a game, full field. If a full field wasn't available, then no practice took place. That was the way Mark ran his practices, no compromise. Not for him the efficacy of drills and skills exercises, but all that I was to learn later. As practice finished that day -30 minutes each way and change ends at half time, I pursued him as he walked off the field and back to Broadhurst House. Stopping only to take off his O'Brien's, he went inside and slammed the door. No amount of subsequent hammering on that door would bring him to answer, so I went away. I thought, "what a rude man, he must have seen me, yet he just stomped inside his house and refused to come out." Fortunately, I decided to persevere and rang him when I got home. He was profusely apologetic. He did not have his hearing aid in

and wanted a shower after rugby, so I made an appointment to see him this time and from then everything fell into place.

Mark welcomed me into Broadhurst house as his house tutor and the following week, at the start of the August holidays in 1975, I moved into the flat I would occupy for the next seven years. I was initially very wary of Mark as he seemed to have the most



peculiar ideas, but I soon learned that this was his quirky way of operating. He ran a very tight ship, based around fairness but firmness with every boy (and everyone else) knowing exactly where he stood on virtually every subject. There were clear and concise rules for everyone and everything all based firmly on the old private school way of doing things. Change was not a concept Mark openly espoused or welcomed, and any alteration to any routine was carefully thought through in his mind before being adapted. These were still the days of corporal punishment, monthly reports, exeat weekends, strict adherence to uniform and behaviour standards and everything done the way it had always been done.

Mark himself had a rigid and immovable personal regimen which was inviolable. Up at six am, breakfast while reading the Herald from cover to cover, an hour at his desk answering letters and preparing for the day, school where he taught maths (as prescribed in the 1930's) and history (strictly by the textbook), sport after school always to a tightly prescribed routine, rugby in the winter, rowing in summer, gin and tonic (in huge buckets) at six, then sometimes cooking for the next day and bed at around nine pm. Every Tuesday evenings, wrestling club. It was actually a good arrangement because the boys knew very well that Mark went to bed early and so he left me in charge of the evenings whilst he was up early and managed the morning routine. He was insistent that the boys be responsible for the boarding house and that they were to be encouraged in its continuing improvements. physical weekend there would a working bee tackling a project in the gardens and grounds. He and the boys lay concrete paths, paving stones, brick walls, garden surrounds and in a memorable task, built the Broadhurst House sign which took pride of place at the House entrance.

The annual expedition to the Urewera National Park to cut and clear tracks was another consuming passion and one which was approached with the precision of a military campaign. Months of preparation and planning culminated in a few weeks of hectic



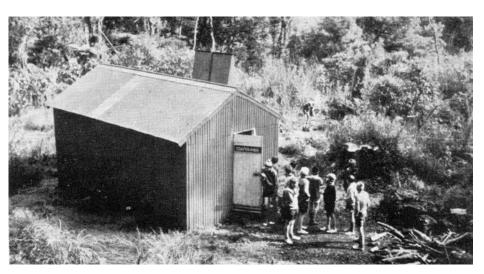
activity in the Ureweras during the Christmas holidays involving packs of boys, roped in support staff and a huge amount of equipment and food in an odyssey resembling that of Hannibal crossing the Alps. Mark became known (mostly) affectionately for his work here, for his bushy eyebrows as The Urewera Hedgehog and was honoured by National Park authorities for his achievements in the Park on his retirement.

The house Christmas party and other events were catered for in House with the Housemaster very much in charge cooking and organising, but always with the advice and support of Mrs Falls, our gracious and accommodating Matron. I was to learn virtually all there is to know about running a boarding house from Mark. We got on and complemented each other very well and as the years passed we became close friends, for forty years.

Occasionally, but only rarely did we not see eye to eye. On one famous occasion, he confronted me about taking two boys out of the House

for swimming training early in the morning. The two boys concerned were of national standard and had joined my squad in Cambridge to prepare for important national events. He shouted at me (in public) that it was his established and unalterable rule that no boy was to get out of bed FOR ANY REASON before 7.00am. Later, when the air was a little less 'blue', I was able to explain that I thought that as he took his rowers out of the House at 6.00am for morning training, that I could do the same with my two swimmers. He accepted that and relented, albeit begrudgingly. He was to adopt that established and unalterable position on many issues which meant that everyone knew where they stood with Mark, like it or not.

His life was ruled by standards which he considered inviolable and nonnegotiable and it is these qualities that made him a man to be trusted, admired and greatly respected. I regard it as a great honour and a privilege to have called him a friend.



In Memory of

Graham Hedley

St Peter's Alumni send condolences to the family and friends of alumnus Graham Hedley (1979-1984) who died suddenly on 2 November 2020. Graham was in Oliphant House but became the first Head of Riddett House when it opened in 1984. He played in the 1982 1st XV Australian Tour where the team was unbeaten. Graham was also a current St Peter's parent.



HEADBOY'S ADDRESS

Dr. Llewellyn, Mr Morgan, Mr Parr, Ladies and Gentlemen, Fellow Students Looking back on 1984 I recall a year of con-siderable growth, both in terms of numbers of students and increases in School facilities. How-ever, with every success there has been a failure, for every victory a defeat, and gain has been mixed

In this address I will trace the events occurring in my time as Head of School, for the first days of green optimism through times of joy and despair

until now at the end of my term.

I can only perceive St. Peter's from a personal perspective. However, as far as my position is concerned, its effectiveness relies on the amount of co-operation I receive from the staff, my fellow efects, and indeed, each and every boy in the

As such in the objectives, I have strived to reached from those first days, I have experienced the joy of success when supported, and the frus-tration of meeting face to face with strong opposition.

For instance, one of the objectives of the prefect body was to see the formation of a School C for this very reason.

The structure of this co-operative organisation has been finalised, and it will, I am sure, be of great

benefit in getting things done in years to come.

On the other hand, it made it extremely difficult to achieve even this when early in the first term several seniors of great leadership potential were removed of all responsibility, for what could only be described as a judicial error.

One of the biggest shocks of the year also occurred in the first term. The fire, which completely gutted the newly refurbished Library, Theatre and Music Block – was indeed a big setback. Ironically however, it has enabled further growth to occur. The planned cultural complex now under construction will provide such a capacity for individual participation that School spirit can't help but increase. The existence of adequate facilities in this area is vital of the complete development and education of each boy who passes through this School. I look forward to hearing of how these assets are utilized and am confident they will be. However, we should always remember that while facilities contribute greatly to a School, it is the development of the human element which is most important.

The School was yet again rocked by the tragic loss of Mr Brian Fitzgerald, As Deputy Head-master, Housemaster and friend, Fitz's qualities were unequalled, his talents innumerable. The effect of his death on staff, boys and old boys alike,

marked the importance of the man on our lives, and the full recognition of his worth only occurred when his absence was felt.

Another loss to the School will of course be the departure from the Staff of Mr Grant Gilbert. His willingness to give of his time for others, combined with his inspiring enthusiasm, will be greatly missed, and we wish him all the best in the future. I sincerely hope the Staff who will these gaps in the School's life are as strongly motivated as their

predecessors.

In the words of the late B.P. Fitzgerald: "The true worth of a School is not only in the numbers of buildings it has or how high its examination pass

rate is, but in the spirit it maintains and in the character of the boys who leave it."

St. Peter's as a private school is unique, in that the conception of elitism doesn't take on the degree of snobbery which I feel can be more a liability

The spirit of the School should not be channelled into a feeling of total superiority, but rather built on participation and concerned involvement in all that the School undertakes and in life after School. In short, the ultimate aim of each boy within the School should be, through personal effort, to

obtain such a spirit, and a feeling of pride in his

This year, the success of all the first teams, be it Rugby, Soccer or Hockey, and indeed every other team in the School, the tremendous success of the School Debating team at a national level, individual success on the sports field, both at regional and national levels, and the remarkable rejuven-ation of the School choir, have resulted in an increase in the type of spirit that should exist in a School like St. Peter's. Quite obviously there is a long way to go. As my predecssor stated "greater communication is needed between all sectors of the School community in order for the spirit to increase and for St. Peter's to reach the national status it deserves.

I wish next year's Head Prefect every success in achieving these aims and hope he meets with the necessary co-operation in all that he seeks to do.

In conclusion I would like to thank the staff, the

in conclusion I would like to thank the start, the prefects, parents association and the boys for their help over the past year.

Finally I would like to extend thanks to my parents for sending me to St. Peter's in the first instance and for their support throughout this year.

Vaughan Jones

It was with much sadness we learnt of the tragic sudden passing of Professor Sir Vaughan Jones, Thornton Old Boy (1961-1965) on 6 September 2020. Almost exactly to the day two years ago, Sir Vaughan received an inaugural St Peter's Distinguished Alumni Award (pictured below).

Sir Vaughan, an eminent scholar, joined Vanderbilt University in 2011 as a Distinguished Professor of Mathematics. He was also Professor Emeritus at University of California, Berkeley and Distinguished Alumni Professor at the University of Auckland. He was a recipient of the Fields Medal, which is widely regarded as the "Nobel Prize of Mathematics," in 1990 and famously wore the New Zealand Rugby jersey when he gave his acceptance speech in Kyoto. He was a member of the National Academy of Sciences; awarded the Rutherford Medal by the Royal Society of New Zealand in 1991; and named a Distinguished Companion of the New Zealand Order of Merit (DCNZM) in 2002 for services to mathematics. Our



sincerest condolences to his wife, Martha Jones, Associate Professor of Medicine, health and society, and their three

RIP Sir Vaughan. We are proud to call you an alumnus of St Peter's



On the 11th November this year Jack Yates turned 91 years old. Warmest birthday wishes to Jack from everyone at St Peter's.

To celebrate his birthday, Jack has published a book "Life is for Living" – a complete history of Jack's life. The book starts off from when Jack's grandfather founded the iconic Yates Seeds company, all the way through to Jack's later years. Of particular interest are the wonderful stories of Jack's time at St Peter's, who in his own words imbued him with resilience, good manners and a love of music. As Mr Broadhurst would always say, "Give me your son, and I will make him a man". In Jack's opinion that is exactly what happened with him.

Jack recalls that every Sunday the boys were made to write a letter home to their parents. Jack's first letter went as follows:

Dear Mother

How are you. I hope you are weary well. And I hope father is veary veary well and I want a tiepin. I have got a blue tie and I got a blue belt and I have got a blue coat and a blue cap and new socks.

Sister Swears followed Jack's letter with a very comforting letter of her own.

Dear Mrs Yates

You will be pleased to hear Jackie has settled very well. He is such a friendly little chap and gets on well with the other boys. There are some dear little boys among the new ones, and they will be nice friends for him to have.

Scott has been very good to Jackie and that must have been a great help.

Could you please send Jackie's football things as soon as possible as the boys wear them for runs and at various other times.

You will be feeling very lonely with both chicks away from the nest. Don't be worried about Jackie, he seems quite happy.

Yours sincerely,

S,M. Swears

Another famous story Jack recounts is the swimming teaching methods that "Canty" employed to teach the boys how to swim. Mr Broadhurst insisted that all the boys learn to swim. Whilst "Canty's" teaching methods were not quite keel-hauling, they came close.

"A belt was fastened around our waist

and attached to a rope which in turn was connected to a fixed pole above that ran the length of the pool. If you were deemed to be not trying hard enough, then Canty would loosen the rope. It was literally a case of swim or sink."

A second happy memory is that the boys were well-prepared for any invasion or air raid during WWII. At the end of the sports field was a large hedge of Lawsoniana. It was under these trees that the boys dug foxholes, where they were meant to take cover during air raids. Fortunately the need to use the foxholes never came to pass, probably to the minor disappointment of the St Peter's boys.

And Jack fondly remembers the unescorted train rides from Cambridge to Auckland at the beginning and end of term. One of their favourite tricks was to cut a length of old dried hemp rope from the piping that trimmed the worn-out leather seats, wrap it in the stiff toilet paper from the train's bathroom, and smoke it. It was totally disgusting, but made the boys feel very grown up.

Old Boy Memoirs

Broadhurst Old Boy - Peter Otway

My Debt to St Peter's Peter Otway 1946 - 1950

As an only child, I probably spent too much time on my own and, I suspect, was thoroughly spoiled. My loving but far-sighted parents must have decided it was high time I was socialised and taught something useful. Perhaps they had heard a certain no-nonsense headmaster say: "Give me your boy and I will return you a man."

So, in February 1946, at the age of 9, I reluctantly said farewell to my world as I was delivered to the imposing front door of St Peter's boarding prep-school for boys.

What a shock! Sleeping in a large cold dormitory with dozens of boisterous boys and having to jump straight out of bed and under a cold shower on a frosty morning – or be threatened with a spell at the Pig's Table if my table manners weren't up to scratch.

I quickly learned discipline and huge respect for AFB (as we knew Mr Broadhurst behind his back) due to his commanding presence and booming voice that demanded automatic obedience.

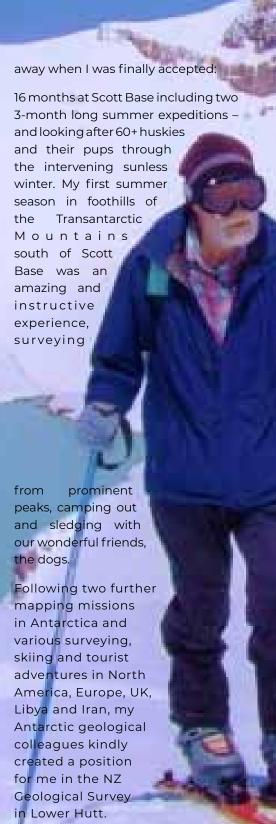
Another of the many life lessons learned was to always pay full attention - and be punctual - brought home with some force by the brilliant but volatile music teacher, Stanley Jackson, after I had first gone to the wrong classroom for my very first lesson in the choir. Arriving late, and with the first anthem already underway, I tried to sneak in unseen but as I cautiously stood up to open my mouth I spotted a heavy red anthem book, accurately delivered by 'Jacky', sailing at high speed towards me. I instinctively ducked as it passed low overhead, smack into the face of the innocent boy behind me. If you remember being the victim, please accept my long overdue apology!

The real heart of the school was the Chapel. Its all-encompassing Christian ethics - and music - pervaded all and were the way of life. Being skinny, I never excelled at athletics, cricket or rugby (although I did do quite well, for whatever it was worth, in the annual Spoon Diving Contest, picking up the most spoons from the bottom of the pool) but, like many others, I learned the piano, sang in the choir, built and flew model planes, learned photography and became a prefect in my final year.

Although I was unaware of it, I'm now sure St Peter's had been steadily transforming me from a potential hermit into a healthy, well-educated young lad with heart and soul, searching my mind for a meaningful future. Ironically, the two experiences that were to lead to my ultimate career were accidental. The first was described in my Sunday letter home: "We went to see 'Scott of the Antarctic'. By gum it was good!"

My lucky second lucky break was being introduced to skiing on my 13th birthday in the August school holidays. On the second day we were hut-bound in a blizzard, but I sneaked outside and, for a few heroic minutes I was Scott! I was soon hooked on skiing – the one sport I found I could do quite well – and the wonder of being on a high snowy volcano which had even erupted only 4 years earlier. I had just discovered my secret new world of snow, ice and fire on Mt Ruapehu – an obsession that would lead to my ultimate career.

Over the following 10 years, I completed my secondary schooling at Te Awamutu College and trained as a surveyor – with plenty of skiing and tramping on the side. Immediately on qualifying in mid-1960, I applied to Antarctic Division for a surveying position in the 4-man geological and survey teams – and was almost blown



My new challenge was to establish survey patterns, working in a small team with a trailer-load of gear, to detect earth deformation caused by NZ's two colliding tectonic plates.

After 6 years in Lower Hutt, our young family of 4 moved to Taupo, where I was able to use the same precise surveying techniques to detect inflation of the active volcanoes to help improve the accuracy of predictions.

White Island volcano proved an interesting challenge due to its frequent eruptions, especially in the 1970s, made as we regular surveys across the crater floor, successfully detectina the illusive inflationary uplift before eruptions. Unfortunately, this work created an obvious conflict of interest between science and survival - a situation I was to encounter again all too often - with heavy reliance on Lady Luck, now driven home by last year's tragedy.

In 1984 I spent 7 months doing similar work at Mt St Helens, USA, which had erupted and collapsed catastrophically 4 years earlier, doing twice-weekly surveys of the active lava dome building up inside the new crater to accurately predict its periodic eruptions.

Several months later in Hawaii, I just happened to be helping a geochemist take gas samples from a redhot vent – a satellite of Kilauea volcano-when it began spurting lava. It rapidly built up to a firefountain, reaching 400 metres high less than 10 minutes after a helicopter had plucked me off the crater rim. I was obviously still a slow learner!

In 1995 I was then given a 10-year contract by DOC to monitor the crater stability of Mt Ruapehu as the lake was refilling and creating a new lahar hazard. It finally broke through the outlet blockage in 2007, releasing the predicted major lahar through Tangiwai, but unlike the 1953 disaster, with minimal damage and no casualties thanks to DOC's common-sense planning. During this time, I also formed Taupo Volcano Tours 33 with Rosemary and had 5 satisfying years introducing mainly overseas tourists to my favourite "volcanoes behind the scenery".

Returning to St Peter's brings me not only a great nostalgia but also the certainty that, had I not spent my 5 years there, I would have been less well prepared to face the real world and follow my dreams. My career would have surely taken off on less adventurous track.

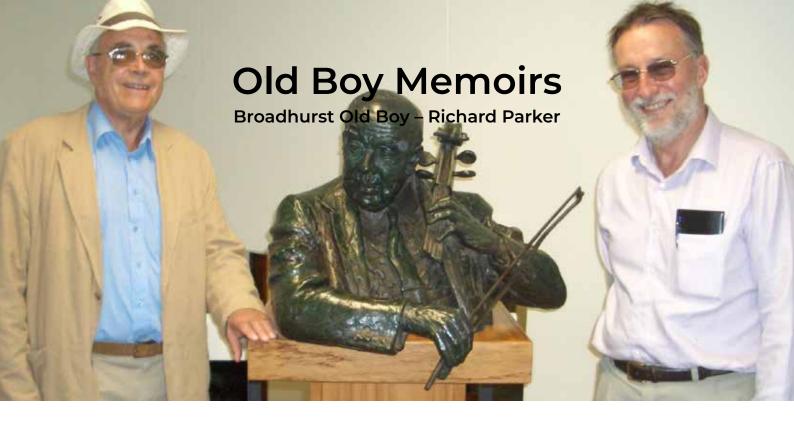
So, I guess I must have unconsciously absorbed at least the essence of St Peter's culture and team spirit to tackle every challenge head-on and see it through to the end.

Thank you, St Peter's, for that great early start in life - and especially, thank you AFB!









Sixty-six years of Inspiration and Friendship - Richard Parker 1954 -1957, and Pat Gallagher 1953 - 1957

I consider myself extremely fortunate to have been a student at St Peter's in the Broadhurst Era.

Between 1954 to 1957 I was introduced to Music, Art, Rugby, Cricket and also met up with my very best friend Patrick Gallagher - all of which have stood the test of time.

At St Peter's, Pat and I were friends from the beginning. We were both in the choir as sopranos and then as altos, in the orchestra we were both in the violin and then in the viola sections. We performed in several

dramatic productions together, were and for eight years lived in five prefects, and represented St Peter's countries in Asia, Africa and Europe. in rugby and cricket.

Thereafter, although went in different directions in higher education we were able maintain our friendship through correspondence and infrequent meetings. Our fathers were both accountants and farm owners.

I left NZ in 1970 and worked initially for the Agricultural Attaché at the NZ High Commission in London and then for Imperial Chemical Industries (ICI) where I spent the next 25 years in the field of agriculture. I was lucky enough to visit 75 different countries

In 1994 I became a Director of the newly formed British Quality business Foundation promoting excellence in the UK and finally retired in 2010.

Since leaving New Zealand 50 years ago, Pat and I have maintained regular contact through letters, emails and visits and throughout this time we have both shared and maintained a keen interest in music, art and sport inspired by Alf Broadhurst sixty-six years ago.

> **Richard Parker** September 2020





Old Boy Memoirs

Thornton Old Boy - James Just

Greetings from Prisoner 66 AKA James Just, St Peter's Old Boy 1958 - 1962.

Hello fellow old boys. A few memories from my time at St Peters Cambridge.

To start I would say that my time there was not always one of the happiest, but I have moved on and have found closure in my own way. There are several things that have sprung to my mind in the last few weeks and I would like to share them with you all.

I am sure you will all remember your first year was spent in the blue dormitory.

A quiet Sunday morning and the start of space rockets

At the start of the second year, on returning to school you find you have been moved on to the green dorm. Well, one Sunday when we had a lay in before breakfast and chapel, a few of us decided that it would be fun to make projectiles of our hair brushes. Laying on our beds with our knees bent and a good book, (the best being a TinTin copy) and our belt, we would propel the brush across to the bed opposite. It all went great for a time until my brush decided to have a mind of its own and I took out the window opposite! Well that was the end of that, from memory I got the cane and also a dressing down from my Dad when he received a bill for the replacement glass for the princely sum of 10 shillings, a king's ransom in those days.

After school and Sundays

For some of us we also built huts in the small wood at the side of main field. On my last visit I discovered that the little wood had been removed many years back and was now all part of big field. I remember returning from school holidays and Mr. Bevan, the music teacher, had set up a series of old telephones linking our huts in

the small wood to the science room. These wind-up phones used 1 wire plus an earth strap to complete the circuit so we could all ring each other in our huts where we all spent our free time during Sundays and after classes. Sundays became a precious time where your parents could visit and take you out for the day. You had to sign out and return by 1730hrs... heaven forbid that you were ever late back.

I was never top of the class but do remember doing well in sports. It is with fondness I remember the competitive spirit between myself and Keats. Keats was my rival and a great long-distance runner. The first 400 yards race ever run at school was held in my last year.

It was a test for the best of us, from what I remember I came 2nd or third.... all of us were exhausted at the end of it. I was more of a short distance sprinter.

Team sports

In my last two years I did manage to make the First 15. I am sure all the team were excited when we had "away games" to Kings Prep in Remuera, not far from my parent's store. Mr. Thornton permitted me to walk home and have lunch with mum and dad and return in time for the match. The final score was not in favour of our team! On another away game in Auckland we played Kings College in Otahuhu. On our arrival we were greeted by the six-form team, they all looked to be 6-foot-tall and we did wonder for a few moments whether we would get killed when we played them! Luckily, they had a prep school team. Not sure of the outcome of that match. Southwell in Hamilton always fielded strong teams and I am afraid that we were never lucky in my time to win against them.

Hockey and a money-making scheme

One of my other favourite team sports was playing hockey, I excelled and was chosen for the first 11. I played in several positions, centre forward and left wing, either was a favourite place.

Being a right-handed player, working on the left required good stick skills. Hockey had away games as well... one team we did play was Diocesan Girls in Hamilton, I remember that game well. I was centre forward and it was to be my bad luck that day to break my right leg during the first half.

What followed was a 6 hour wait at A&E to get a full leg cast, which proved helpful while climbing trees. the cast was great at anchoring me over branches!! Having my leg in a cast provided me with an opportunity to start a money-making venture. Everyone wanted to sign my cast so at a charge on 6 pence the pupils lined up to sign their name. The pen must have been faulty as the names mysteriously disappeared a week or so later and if they wanted their names back on there was another charge. It's a shame my early business skill never developed in later life!



Crimes and punishment

My memories are a little faded now but several pupils did get the cane during my time there. I myself was not to miss out on this. In my first year I did receive 3 strokes and in later years, another 3. To this day I cannot recall the reason for that punishment. Worst of all during music lessons I referred to the recorder as a penny-tin whistle. I received 3 beatings with an electrical flex from the music master whose name I cannot recall.

The smelly rat

At the end of a class one day David Thornton asked Kent Robinson and myself to report to the bursar's office, we were required to investigate the source of a foul smell issuing forth from the man-hole. Kent being smaller than I, climbed down under the main entrance and about 20 meters in, he located the smell - a large dead rat was the cause. It was soon covered with dirt from the front gardens.

Chapel and Sunday's church

In later life I was grateful for the regular chapel services we attended at St Peters. Many years later, as an adult, I was confirmed into the Anglican Church and fellowshipped in Massey in West Auckland, singing in the church choir which I found spiritually up lifting. All of my current

extended family had their childhoods based on a solid Christian belief, which assisted them in good stead in later life. Thank you, AFB.

Secondary school

After leaving St Peters I spent 3 years at Auckland Grammar. Not top of the class, but managed to achieve good sports results. Represented Grammar in the inter school sports and made the second 11 hockey team for two years in a row.

Working Life

I worked for my dad for 3 years in his supermarket, before starting to travel around New Zealand, and Australia. In later life after a mixture of jobs I joined the domestic airline, NZNAC in 1974 and retired at 64 after nearly 40 years in the airline business. Mainly working in cargo and customer service, which I enjoyed.

Family and children

I have been married twice. Jean, the mother of my 4 children and I, still keep in touch and where possible meet up and enjoy each other's company. In 1993 I married Barbara and inherited 3 wonderful step children, they have become an important part of my enlarged family, as my children have become Barbara's new step children. Barbara and I and all our children get together many times a year. Like

most family's they are spread around the world.

There were definite benefits working in the airline industry and we took full advantage of them during my time there!

Giving back to society

In the last 5 years I have been a member of the Rodney North Patrol. Community Under umbrella of CPNZ national body. I enjoy this volunteer work and this year I was elected to the committee into the position of the Health and Safety officer. The training I received at Air NZ has assisted me greatly in drafting policy and procedures for our local team of patrollers, we are the eyes and ears of the local boys in blue. Our little band of brothers, the majority of whom are retired, has been instrumental in assisting police with captures of several wanted felons and recovery of stolen property.

I would like to thank Sharon Roux for her encouragement and suggestions in putting my memories down on paper for the old boy's news. Hopefully my ramblings may stir your grey cells and others may like to reflect on their times at St Peters. I do enjoy reading the news letters that arrive in my mail box and I hope others may put pen to paper.









Old Boy Memoirs

Parr Old Boy - Sunil Kadri (1976-1981)

I've been living in Patagonia for just over a year, got here just in time for the social unrest to explode followed by the virus pandemonium; it's not a bad place to be hiding out: surrounded by friends and natural beauty. I'm here bringing a new internet based artificial intelligence and machine learning technology from Norway to Chile for autonomously feeding their salmon; Chile being one of the largest salmon producers globally (100x bigger than NZ's production for example). This tech is closely related to my background in fish behaviour (topic of my PhD completed 1995), and is a modern take on what we did in my first start up, also feeding salmon automatically, with global success back in the late 90s (when I first visited Chile). Following completion of a PhD in fish feeding behaviour in 1995, myself and two partners established a company commercialising a system which fed fish according to their behaviour. The

company grew into a small multinational and eventually became part of what is now the world's largest aquaculture technology supplier; AKVA Group.

My career developed further in 2002 when I moved into biotech. Working for a US company I developed a means of conditioning salmon to be ready for seawater while they are still in freshwater tanks. In 2008, a global license deal was negotiated for the technology to Europharma, a Norwegian group working in the Salmon industry. I became Managing Director of Europharma Scotland Ltd, and remained in Scotland until 2014 when I left Scotland for Australia to join Ridley, Australia's largest animal feed company as Head of Sales and Business Development. Sunil remained on the Board of Europharma Scotland as Chairman. In addition, Sunil sits on the Board of Advisors for two Venture Capital groups and has



retained an involvement in academia throughout his career, participating primarily in projects on fish welfare.

But most of all myself and Susan, my partner of more than 25 years are in Chile to have fun and explore. I try to limit my work to about half time overall, in order that we can make the most of being here. We spent much of 2018 backpacking around Latin America, and it's really great to have the privilege of being based here for a while now. I would love to get back to New Zealand to live, but it's always been difficult, opportunity-wise: I left NZ the week after my BSc exams at Auckland Uni were over, back in Nov 1985, and although I've visited many times, and even stayed a few months here and there, I've been living abroad most of the time ever since, in Scotland, Philippines, Japan, Australia and now Chile - let's see what comes next.



Oliphant Prefects with Messrs Fitzgerald and Barnes and Mrs Moore

2022 Advanced Admissions



Due to the school roll for 2021 being close to capacity, we will be prioritising the applications from our alumni and current St Peter's families. Advanced applications for siblings and the children/grandchildren of our alumni can be made by requesting a form to enrolment@stpeters.school.nz or downloading from the enrolment process page of the school website.

We will contact all advanced applicants prior to the start of Term 1 to request full applications and school reports, with interviews for our priority admissions commencing in February 2021.

Did You Know?

House Banners

These new banners depicting St Peter's competitive house were recently installed in the Student Centre stairwell as a reminder of the origins of the house names. The houses are named for the former staff members.









Let me know if you recognise anyone in this photo.



Excerpts

from the 1983 Chronicle



Rapid transit system to the Senior Block. Can you identify the Old Boy?

STAFF QUOTES:

I did not escape from MacDonalds — Tydeman. Making good use of the things that we find, things that everyday folk leave behind is not all it's cracked up to be — Arthur.

There is life after French — Mackintosh.

It has been proved beyond a doubt that smoking is one of the leading causes of statistics — Lavin.

Those who think they know it all upset those of us who do — Parr.

A man without a religion is like a fish without a bicycle — Wendelborn.

Every man has a scheme that won't work, some unfortunately have more — Fitzgerald.

If the facts do not conform to the theory, they must be disposed of — Drew.

The strong take from the weak, the rich take from the poor, and the school takes from everybody — Bursar.

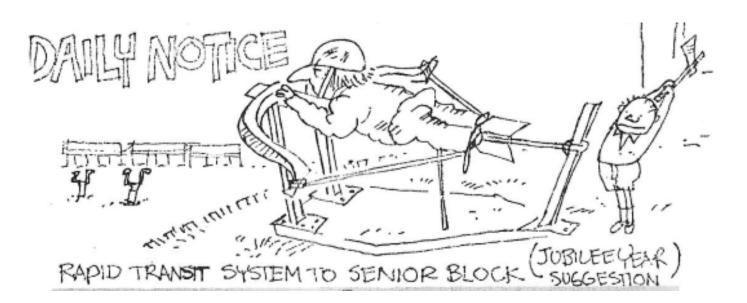
If your parents didn't have children, odds are you won't either — Ballenger (6th Form Biology).

Teaching is the fine art of imparting knowledge without possessing it — Hanna.

Well, you've never been as sick as just before you stop breathing, I guess — Matron (explaining why a boy died after she gave him an aspirin).

True wealth is not so much having talent, industry and a bit of luck, as it is having lots of money — Gilbert (Revelations).

A small carafe of wine is illogical, immoral and



School News

On Friday night, three very special Alumni were presented with the highest school honour - to become a Distinguished Alumni. This prestigious annual award is now in its third year, and for the first time recognised two women - Anna Mowbray comes from a well-known and high-achieving St Peter's family, and Camille Buscomb is a name known to anyone who follows New Zealand athletics. The third award to be presented on Friday, was to Antarctic surveyor and geologist, Peter Otway.

Anna Mowbray (1997 - 2001)

Anna is a co-founder and COO of ZURU Toys, the eight largest privatelyowned toy company in the world. She is the backbone of the organisation, HR. operations, overseeing marketing, distribution, new product development. investments finance. She leads a team more than 10,000 employees spread over 18 offices worldwide, championing a two-thirds female workforce. With a passion for supporting women in impoverished environments through the My First Job programme, she is dedicated to making a positive impact on our planet.

Anna is a NZ Entrepreneur of the Year winner and is the youngest woman currently running a major global toy company. She was named 2020 Wonder Woman in Manufacturing by Women in Toys, Licensing and Entertainment. Her achievements include growing ZURU Toys, along with her two siblings, from its inception 14 years ago to the \$600M+ business it is today, whilst raising three children under the age of eight and living in Asia.

Camille Buscomb (2005 - 2008)

On leaving St Peter's in December 2008, Camille accepted an athletics scholarship to study at Purdue University in Indiana, USA. She competed for the track and crosscountry teams, captaining the women's cross-country team in her last semester. On returning to New Zealand, she completed a BA with a Psychology Major and English Minor at the University of Waikato.

Whilst studying at Waikato, Camille was a recipient of the prestigious Sir Edmund Hillary Scholarship and Prime Minister's Scholarship.

Camille holds over ten national senior titles on the track, road and cross-country. She was placed 2nd at the World University Games in 2015 in Gwanju, Korea, in the 5000m and narrowly missed competing in the 2014 Commonwealth Games and 2016 Rio Olympic Games. She has trained with Nic Bideau and the Melbourne Track Club since 2016, living as a full-time athlete. Camille qualified and competed for New Zealand at the 2017 World Championships in both the 5,000m and 10,000m events as well as for the 2018 Gold Coast Commonwealth Games. She was placed 12th in the 2019 World Championships in Doha for the 5.000m and 10.000m events giving her automatic qualification for the Tokyo Olympic Games. Camille currently ranks number 2 all time in New Zealand for those events.

Peter Otway (1946-1950)

Peter Otway was born in 1936 and attended St Peter's School (then a primary school) prior to four years at Te Awamutu College. He qualified as a surveyor in 1960 and spent four seasons in Antarctica mapping large tracts of virgin country (for which he was awarded the Polar Medal in 1978). Following further surveying adventures in North America, the UK, Libya and Iran, Peter joined a new group in the New Zealand Geological Survey (now GNS Science), in 1967 to survey and study earth deformation generated by plate tectonics, resulting in earthquakes and eruptions. This involved setting up and monitoring survey patters in New Zealand's main earthquake regions and meant moving to Taupo.

Additional work on active volcanoes included Mt Erebus (Antarctica), Northwestern USA and Hawaii as part of international research to improve earthquake and eruption warning systems. After retiring, he spent a further five years running Taupo Volcano Tours around his favourite volcanoes, followed by public lectures on the reality of climate change. His book 'Exploring the Transantarctic Mountains by Dog Sledge 1960-1962' was published in 2019.



Dragons' Den Delivers The Goods



The nerves were obvious, but everyone was doing their best to keep them under control.

Fifteen students ranging from Year 7 to Year 12 gathered in the Milford room of the Business and Entrepreneurial Centre last Tuesday for the final of this years Dragons' Den, pitching their business idea to three judges in under two minutes followed by eight minutes of probing Q&A. For most students it would be a daunting prospect, but the finalists overcame their nerves to deliver ten impressive pitch presentations that reflected their hard work over the last six weeks. including spending time during the end of term holidays writing their business plans and researching and validating their ideas.

This year's Dragons' Den was coordinated by freelance business Andrew writer Patterson said the students had all worked extremely hard, even exceeding his own expectations with what they had achieved. "This was the first time I had run a programme like this with high school students and the effort and commitment of the students was very impressive. Their business ideas were all really well thought through and it was obvious to everyone who attended the final pitch session how

much they had learnt from their participation in the programme." The three judges, including Jonathan Marshall and Melissa Renwick, both St Peter's alumni, along with Susanne Rolfe, General Manager Sales & Marketing at Tatua, admitted they had a particularly difficult job deciding on the four businesses who each received \$250 in start-up funding to establish their business, thanks to the generous support of Dragon's Den sponsor Milford Asset Management. In the end the start-up funding prizes were awarded to: ·

- Luke Brouwer (Year 8) who has established Safari Garden, designing back lit, rustic shelving units that can be made to order.
- Gennie Tuck (Year 9) the founder of Good As New, a business where people can go to for second hand school uniforms, sports equipment and school supplies while also donating a portion of the business profits to charity.
- Evelyn & Thom Dijkstra (Year 10 & Year 7) the founders of Wetter, which produces a multi-purpose seat for young children.
- Emma-Lee Abbot-Joe (Year
 12) whose business A Piece of
 Cake offers both a cake making

service as well as providing all the ingredients to make a cake for yourself.

All the students entering this year's Dragons' Den will be provided with ongoing mentoring support if they wish to develop their businesses further. It's hoped that over time, building a culture of entrepreneurship within the school will lead to more students considering establishing businesses for themselves as a way of determining their own future pathways towards self-employment.

Campus Principal, Julie Small, described it as the highlight of her week. "I was so impressed by the entrepreneurship and knowledge the students exhibited and they obviously loved the opportunity."



Agriculture students grow new concept

St Peter's agriculture and horticulture students have developed a new business venture, utilising vacant land on the adjoining Owl Farm property. A sloping area measuring approximately .4 Ha will in the Spring become a radiata pine nursery, with the intention of growing the plants to a size suitable for a Christmas tree. Incubation period is 2 - 2 ½ years, which means the trees will be available for sale in December 2022.

The business venture is the brain child of St Peter's Year 10 students who, along with senior Agribusiness students and teacher Rebecca McGuire, presented their concept to management from St Peter's and Owl Farm, this week. Aptly named Owl Trees, the mission statement developed by the students is simple – "educate St Peters students on how to plant, prune and harvest Pinus Radiata whilst running an environmentally sustainable and profitable business. All students from Years 9 to 13 can use the venture as a way to learn marketing, accounting skills, to ensure the business runs at a profit. As well as investigate environmental sustainability concepts that are at forefront of any primary industry businesses. Any profits made over time will be returned to the Agricultural departments to further develop concepts and assist with class fieldtrips and equipment.

Planting will occur at the beginning of next term, and seedling orders have been placed, with the intention of having them arrive a day or two before the intended planting. Weed and pest control plans are also innovative – old carpet from the school will be used to cover the ground around the trees, to prevent the growth of weeds. Protection from pests has also been considered, if needed. Old milk cartons will be put around the seedlings to secure them from hungry rabbits and other pests.

The plot will be planted in stages over three years to ensure sustainability. Adjacent land has also been earmarked for future agricultural use by the students and current feasibility studies are being undertaken to determine the best crop for the area.

Executive Principal, Dale Burden, adds – "To be able to offer such a wide range of learning across our campus and the adjoining farm, is what St Peter's is all about. Our students will gain many practical skills during this process."



A Winning Week of Sport for St Peter's Teams

The past 7 days have been the best in St Peter's sporting history, with titles won across a number of codes, some for the first time. With the season interrupted by the covid lockdown restrictions, all teams have shown resilience and commitment to their respective codes, working hard to ensure their fitness and focus remained intact.

On Saturday 12 September, the St Peter's 1st XV Rugby team played the final of the 2020 Central North Island (CNI) rugby season against St Paul's Collegiate. Both teams played outstanding rugby to end the game in a draw 36-36. For the first time ever, St Peter's will have their name on the trophy.

Try scorers – Jonty Short, Kash Farmer, Harry Boyle, Anam Farrant, Shaye Retemeyer. Conversion – Dawson Smith x 2

On Monday 14th the St Peter's Premier Netball girls won the Waikato Secondary School final against an unbeaten Hamilton Girls High School 29-25.

Then last weekend the Under 15 Rugby team won their final against Hamilton Boys High School 19-10.

The 1st XI boys and girls football teams won their respective competitions with outstanding play and strength. The boys won against Hamilton Boy's High School 4-2 and the girls against Rototuna High 3-0, to take out the

trophies.

Not to be outdone, last Tuesday, the St Peter's junior girls basketball team won the Waikato Secondary Schools Basketball League, by beating Hamilton Girls High School 54-52 in a nail-biting finish.

Last night the 2nd XI boys hockey team won the Waikato competition, beating Morrinsville 3.2.

Director of Sport, Te Aroha Keenan is thrilled with the results and credits her incredible coaches for their passion and commitment to their teams, bringing about this outcome.



Back L-R: Elizabeth McLean, Lucy Sidwell, Sophie Waddell, Sera Taei, Sade Kaipara-Morrison, Monica Faumui, Shaquaylah Mahakitau-Monschau, Reeghan de Bono Front L-R: Savannah Samson-Tuinukuafe, Taina Day, Atlanta Bruce



Back L-R: Aimee Feinberg-Danieli, Anni Matheson, Abby Glover-Esplin, Stacey Bell, Marni Matheson, Georgia Cutler, Emma-Lee Abbott-Joe, Kate Bradley, Rylee Godbold Front L-R: Olivia Came, Maddie Brown (captain), Shion Hwang, Manaia Elliott, Tylah Southall, Rivi Maling, Bridget McGirr



Back L-R: Rick Vollebregt(manager), Blake Bibby, Ryen Lawrence, Oliver Douglas,
Joe Knowles(captain), Tony Paleti, Nathan Murry, John McLean, Shane Knowles(coach)
Middle L-R: Kieran Vollebregt, Michael Knowles, Jack Kendall, Henry Parker, Ryan Martin.
Sitting: Ethan Richards, Harrison Burns, Danial Marsden, Mirko Brinkmann.



Back row: Andrew Smith, Ollie Robinson, Shaye Retemeyer, Oliver Shergold, Reid Shackleton, Blake Makiri, Justin Vela-ReynoldsBack row: Andrew Smith, Ollie Robinson, Shaye Retemeyer, Oliver Shergold, Reid Shackleton, Blake Makiri, Justin Vela-Reynolds

Middle row: Archie Davidson, Callum Maullin, George Muir, Anam Farrant, Brandon Brisco, Kash Farmer

Front row: Oliver Assen. Carter Walshe, Ouinnlan Tupou, Dawson Smith (captain) Harry Boyle, Maia George, Toby White



Back – Sam Ashton (coach), Angus Trusler, Jason Ji, Thomas Hicks, Jett Russell, Ben Westwood, Luke Turner, Jude McHardie, Stefan Parsons, Riley Glover Front – George Blackwell, Connor Jones, William Chiew, Willian Yang



Back row: Jono Armstrong (Coach), Brodie Lawson, Toby Robinson, Jack Mathis, Jack Greenough, Jacob Chisholm, Johanson Tamala (captain), Lorenzo Chambers, Ollie Kerr, Hunter Robinson, Maraekaiti Nepia, Tom Empson, Lachy Dawe, Archie Hazlett, Will Shuker, Mark Robinson (Coach)

Front row: Luka Drnasin, Kobe Jakeman (seated), Caleb marsh, Charlie Stewart, Dom Hedley, Murdoch Bech, Jono Adams, Rua O'Rielly





Appeal for the St Peter's Foundation Student Hardship Fund

There are a number of St Peter's families that have been badly impacted by the COVID-19 crisis. We expect this number to rise. The School is providing what support it can through central resources, and the St Peter's Foundation has pledged to make a significant sum available to assist the School through the crisis. The St Peter's Alumni Committee is also rising to the challenge by offering to match, dollar for dollar, all donations made by Alumni to the St Peter's Foundation Student Hardship Fund. We acknowledge that this is a difficult time for many, but EVERY GIFT HELPS. Through the provision of temporary hardships grants to cover the next three to six months, we are hoping to keep as many students as possible stable in their education, sustaining their deep bonds of friendship and community.

We cannot emphasise enough how parent, grandparent and alumni financial support in the past has enabled St Peter's to offer the gift of education more broadly than we otherwise would have been able to do. Please join us in sustaining this tradition, particularly at this extraordinary time. Students who are at the heart of our mission, will benefit

I wish to make a donation to the St Peter's Foundation Student Hardship Fund, that will operate in accordance with the guidelines outlined on the St Peter's Foundation website.

www.stpetersfoundation.org.nz/terms-and-conditions/

The fund is to be operated by the St Peter's School Foundation and donations and/or bequests made qualify for membership of the Foundation.

Internet Banking - St Peter's School Account 03-1568-0452055-000 Ref: Full name + Scholarship Fund

Cheque enclosed for \$...... (cheques to be made payable to St Peter's School)

Credit Card Please charge my credit Card \$...... VISA / MASTER CARD (circle one)

Name on Card:

Expiry Date:/...... Signature:

Make a gift online at www.stpetersfoundation.org.nz

Post Form to:

St Peter's School Foundation, Private Bag 884, Cambridge 3450, NZ. Attn: Sharon Roux

For further information, or to make a gift in your will, please feel free to contact the Director of Advancement, Sharon Roux.

Email: sharonr@stpeters.school.nz Tel: +64 7 8279842 Mob: 027 808 1936



St Peter's Cambridge ALUMNI

- www.stpeters.school.nz/alumni
- www.facebook.com/stpetersalumni
 - □ alumni@stpeters.school.nz